

St. Joseph's College
Non-Chinese Speaking Student Education Support Programme (Annual Plan 2022-23)

A. Aims

To strengthen the following elements through the utilization of the \$973,750 government grant:

- To provide more opportunities for the NCS students to merge into the community of the local students through various activities, so as to help them adapt to their school life more easily.
- To raise the Chinese standard of the NCS students for their everyday use as well as public examinations, such as DSE, GCE and GCSE.
- To enhance the ability of the NCS students in appreciating Chinese culture.

B. Strengths, Weaknesses, Opportunities and Threats (SWOT) Analysis

Our school has started the Chinese programme for NCS students for more than ten years since the school year of 2008/09. The school has appointed a Chinese Language teacher to be responsible for this project and she has been looking for resources and assistance from different channels for enhancing the development of this programme. The following is the SWOT analysis of the programme:

Strengths:

1. This programme has been operating for several years. The school has accumulated teaching resources.
2. NCS students are separated from the normal Chinese Language classes and the size of the NCS students' Chinese class is no bigger than 10 students.
3. Our school has not less than 25 non-Chinese students every year, hence receiving \$973,750 for 2022/2023 from the EDB to help non-Chinese students learn Chinese.

Weaknesses:

1. There is a lack of comprehensive and ready-made teaching resources for NCS students in Hong Kong currently. Teachers have to design or tailor-make the teaching materials themselves, causing great burden and workload to the teachers.
2. There is great learners' diversity among the NCS students.
3. The Chinese standard of some of our NCS students has only reached primary level, causing difficulty in teaching.

Opportunities:

1. The government has provided great financial assistance to schools for NCS students in order to increase the number of teaching staff and improve teaching materials for NCS students.
2. Under the NSS curriculum, students have to pass the Chinese subject in GCSE/GCE/DSE in order to meet the minimum requirement of entering local universities through JUPAS. This provides higher incentives and motivation for NCS students to learn Chinese well.

Threats:

1. The newly appointed coordinator is not as experienced as the former coordinator in planning the Chinese curriculum for NCS students. New teachers may not have received sufficient professional training to teach Chinese as a second language for NCS students.
2. The number of NCS students being admitted to subsidized schools varies every year. With the uncertain number of students every year and the great learners' diversity, the development of long-term teaching strategies would be hindered.
3. Suitable teaching resources for NCS students are limited and the lack of good teaching and learning materials results in unclear learning objectives on the part of the students.
4. Surge in Hong Kong teachers quitting leads to hiring difficulties for schools. It is foreseeable that the recruitment of an experienced Assistant Teacher for NCS will still be difficult in the near future, hindering the progress of teaching and learning, also the stability of the teaching force.

In this school year, the Education Bureau (EDB) has subsidized \$973,750 to support NCS students to study Chinese Language and help them integrate into local culture and community. The school has set up this year's programme plan implemented by teaching staff according to the needs of NCS students.

Objective(s)	Strategy and Work	Process of Teaching and Learning	Implementation Time	Effectiveness Evaluation	Assessment Method(s)	Teachers Participating	Resources Required
1. To develop NCS students' Chinese language curriculum.	NCS teachers and an assistant teacher will continue to work together in designing the school-based curriculum.	Lesson observation, use of worksheets, electronic and video teaching materials	School Year 22-23	Students' class participation, and scores of tests and assessments	Students' test and assessment scores	Teachers: Ms Fok Hiu Yan Annabelle and Mr Cheng Ka Wai Kyle Assistant Teacher: Mr Chan Cha Leung Calvin	One Assistant teacher, course reference books and teaching materials
2. To enhance students' interest in traditional Chinese culture, and encourage students to participate in Chinese cultural activities in order to understand the local culture.	Visits and cultural activities	Visits to Chinese cultural and historical sites, such as The Hong Kong Palace Museum and Dr. Sun Yat-sen Museum	School Year 22-23	Participating students are engaged in activities and able to finish the worksheets.	Worksheets and teachers' observation	Teachers: Ms Fok Hiu Yan Annabelle and Mr Cheng Ka Wai Kyle Assistant Teacher: Mr Chan Cha Leung Calvin	Worksheets

4. To increase students' exposure to Chinese culture.	Chinese painting class	To create modern Chinese ink painting based on Chinese culture, such as Chinese myths and Chinese legends.	School Year 22-23	After completion of the course, NCS students can create Chinese ink painting with Chinese mythical and cultural ingredients.	Exhibition of students' works	Teacher: Ms Fok Hiu Yan Annabelle Assistant Teacher: Mr Chan Cha Leung Calvin	Chinese painting instructor
	Cantonese opera class	To learn and perform Cantonese opera.		Students can sing a song from the Cantonese opera.	Teachers' observation and marksheets from judges	Teacher: Ms Fok Hiu Yan Annabelle Assistant Teacher: Mr Chan Cha Leung Calvin	Cantonese opera instructor
5. To help students improve the skills of writing Chinese characters.	Calligraphy foundation class	To learn and practise Chinese traditional calligraphy.	School Year 22-23	Students can write basic Chinese characters tidily.	Worksheet and teachers' observation	Teacher: Ms Fok Hiu Yan Annabelle Assistant Teacher: Mr Chan Cha Leung Calvin	Chinese calligraphy instructor

6. To help students gain confidence in speaking Chinese.	Speech training class	To learn and practise Chinese speech.	School Year 22-23	Students join a speech competition once.	Principal Wong's marksheets and teachers' observation	Teachers: Ms Fok Hiu Yan Annabelle and Mr Cheng Ka Wai Kyle	Chinese speech instructor
7. To hold multi-cultural activities to help teachers and students know more about different cultures and to promote positive values.	Talks, open day stalls, activities organized by the Multi-Cultural Club	NCS students are to introduce their own cultures to teachers and schoolmates.	School Year 22-23	Students and teachers know more about different cultures.	Teachers' observation and feedback from students	Teachers: Ms Jasmine Ku, Ms Fok Hiu Yan Annabelle and Mr Cheng Ka Wai Kyle Assistant Teacher: Mr Chan Cha Leung Calvin	NCS alumni
8. To encourage NCS students to excel in Chinese learning.	A scholarship offered by an alumnus, Mr. Peter Chow for encouraging NCS	Teachers can nominate one student from his/ her class(es) if the student meets the following criteria: 1) He has made excellent academic performance	School Year 22-23	Students' class participation, and scores of tests and assessments	Students' report cards and teachers' observation	Teachers: Panel Heads of Chinese, Ms Fok Hiu Yan Annabelle and Mr Cheng Ka Wai Kyle	Scholarship of \$1000 from an alumnus, Mr. Peter Chow

	students to work harder.	(highest mark in Chinese language in his form in the yearly result); 2) he is eager to participate in Chinese learning activities, and 3) he obtains a conduct grade of B+ or above in the yearly result. The panel heads will decide the awardee and he will receive a scholarship of \$1000.				Assistant Teacher: Mr Chan Cha Leung Calvin	
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C. Budget

- (1) A Graduated Master/Mistress
\$504180 = (Salary \$ 40515 x 12months + MPF \$1500 x12 months)
- (2) An Assistant Teacher
\$268223 = (Salary \$25545 x105% x 10 months)
- (3) Chinese Painting Class \$10,000
- (4) Calligraphy Foundation Class \$10,000
- (5) Cantonese Opera Class \$10,000
- (6) Chinese Speaking Class \$10,000
- (7) Promoting positive values through cultural diversity \$10,000
- (8) Purchase of teaching resources (Teacher and student reference books) \$10,000

- (9) Construction of inclusive campus-related activities (visits and cultural activities) \$20,000
- (10) A Graduated Master (Mr Cheng Ka Wai Kyle) employed with the school fund

Total: \$852403

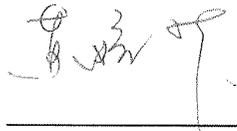
D. Teaching Staff:

Ms Fok Hiu Yan Annabelle (Coordinator)

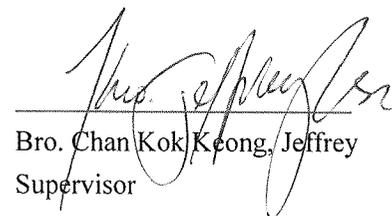
Mr Cheng Ka Wai Kyle

Assistant Teacher:

Mr Chan Cha Leung Calvin



Ms. Wong Yuen Fan
Principal



Bro. Chan Kok Keong, Jeffrey
Supervisor